DOCUMENT RESUME

ED 387 382 SO 025 216

TITLE	Map Resource Packet: Course Models for the History-Social Science Framework, Grade Seven.
INSTITUTION	California State Dept. of Education, Sacramento.
REPORT NO	ISBN-0-8011-1133-1
PUB DATE	94
NOTE	39p.; For the supporting course models, see ED 373 008. The maps are copyright-free for classroom use only.
AVAILABLE FROM	Bureau of Publications, Sales Unit, California Department of Education, P.O. Box 271, Sacramento, CA 95812-0271 ($2.50 plus sales tax for California residents).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Cartography; Geography; Grade 7; Instructional Materials; Junior High Schools; *Locational Skills (Social Studies); *Maps; *Map Skills; Middle Schools; Reference Materials; Resource Materials; Social Studies; State Curriculum Guides; Statewide Planning; World History
IDENTIFIERS	*California; California History Social Science Framework (1988)

ABSTRACT

This packet of maps is an auxiliary resource to the "World History and Geography: Medieval and Early Modern Times. Course Models for the History-Social Science Framework, Grade Seven." The set includes: outline, precipitation, and elevation maps; maps for locating key places; landform maps; and historical maps. The list of maps are grouped under the units in the course model to which they relate and are referenced to specific activities suggested in the models. The maps include: (1) Growth of Islam; (2) African States in Medieval and Early Modern Times; (3) Civilizations of the Americas; (4) Japan; (5) Medieval Societies: Europe and Japan; (6) Early Modern Europe: The Age of Exploration to the Enlightenment; and (7) Linking Past to Present. (EH)

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Map Resource Packet: Course Models for the History–Social Science Framework, Grade Seven

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Publishing Information

The *Map Resource Packet: Course Models for the History–Social Science Framework, Grade Seven* was developed for the History–Social Science and Visual and Performing Arts Office, California Department of Education, by cartographer Jennifer Helzer, under the direction of Professor Susan Hardwick, California State University, Chico. The packet was designed to accompany and support the course models for grade seven, titled *World History and Geography: Medieval and Early Modern Times.*

This resource packet was published by the California Department of Education, 721 Capitol Mall, Sacramento, California (mailing address: P.O. Box 944272, Sacramento, CA 94244-2720). It was distributed under the provisions of the Library Distribution Act and *Government Code* Section 11096.

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ISBN 0-8011-1133-1

Ordering Information

Copies of this publication are available for $2.50 each, plus sales tax for California residents, from the Bureau of Publications, Sales Unit, California Department of Education, P.O. Box 271, Sacramento, CA 95812-0271; FAX (916) 323-0823.

Map Resource Packet: Course Models for the History–Social Science Framework, Grade Seven

This packet of maps is an essential auxiliary resource to the *Course Models for the History–Social Science Framework, Grade Seven—World History and Geography: Medieval and Early Modern Times*. The maps were developed by cartographer Jennifer Helzer, under the direction of Susan Hardwick, Professor of Geography, California State University, Chico. Included in the set are outline, precipitation, and elevation maps; maps for locating key places; landform maps; and historical maps. The maps are copyright-free for classroom use only. Teachers may duplicate and distribute them to students or use them as transparencies.

Teachers often find that maps can be used for a variety of purposes. Outline maps, for example, lend themselves to various themes or topics in the same unit of study: As students complete them, they develop and reinforce their knowledge of physical features, locations, or historical data. Maps showing key places can serve as references or as study tools that strengthen students' skills in locating sites on maps. Other types of maps help students to summarize historical events, such as exploration and expansion. Still others, like the African rainfall map, complement specific topics in a unit. Further ideas for uses of these maps will become apparent to teachers as they read the course models and review the map activities in other instructional resources.

A list of the maps in this packet follows. They are grouped under the units in the course models to which they relate. Each map is referenced to specific activities suggested in the course models or to other activities for which it may be used.

Acknowledgments

Initial drafts for the course models for grade seven were developed and field-tested by participants in the 1989 History Project in California for seventh grade. The contributors' titles were current during the development of the document.

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The development of the seventh grade course models and the map packet was partially funded by a grant authorized under Chapter 2 of the Elementary and

Secondary Education Act. Funding and support for the development and publication of this document also were provided by:

California Historical Society
Michael McCone, Executive Director

Clarence Heller Foundation
Bruce Hirsch, Director

Connections Project
California Department of Education
Office of Gender Equity

Ernst D. van Loben Sels–Eleanor Slate van Loben Sels Charitable Foundation
Claude Hogan, President

Fleishacker Foundation
Christine Elbel, Executive Director

Mericos Foundation
Linda J. Blinkenberg, Director of Foundations

National Geographic Society
Washington, D.C.
Gilbert Grosvenor, President
Terry Smith, Education Foundation Director

Walter and Elise Haas Fund
Bruce Sievers, Executive Director

Appreciation is extended to Gene Billingsley, Kings County Superintendent of Schools, for providing the services of Rodney Atkinson to assist with the course models project.

Maps	*Correspondences to Course Models, Other Uses*

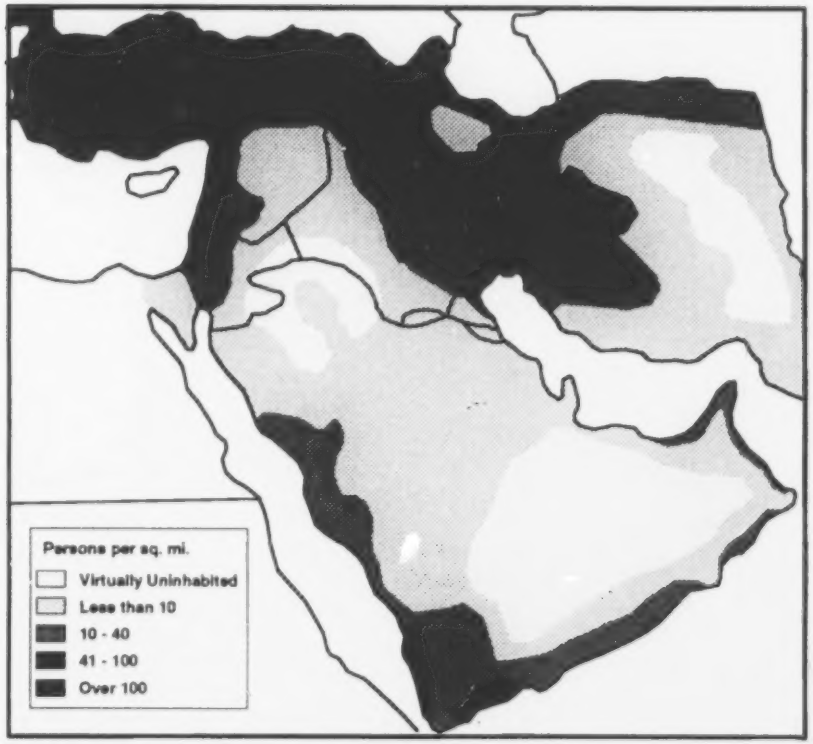
Unit VIII. Medieval Societies: Europe and Japan

VIII-1.	Europe: Landform Regions	First topic, p. 211
VIII-2.	Europe: Precipitation Patterns	First topic, p. 211; geographic activity, pp. 225–226;
VIII-3.	European Medieval Societies: 330–1450	Studies of political history
VIII-4.	Europe: Key Place Names and Physical Geography	First topic, p. 266; location skills

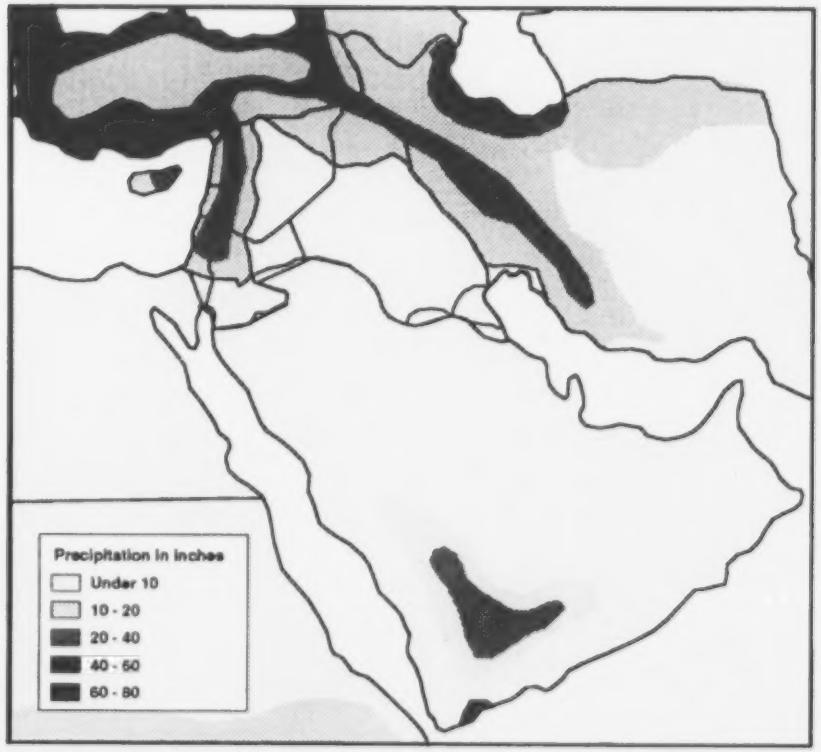
Unit X. Early Modern Europe: The Age of Exploration to the Enlightenment
Unit XI. Linking Past to Present

X-1.	Routes of Four Major Explorers	First topic, p. 279; map activities on pp. 299–300
X-2.	An Overview of Expansion: Medieval and Early Modern Times	First topic, p. 279; for reference in Unit XI

Maps		*Correspondences to Course Models, Other Uses*
Unit III. Growth of Islam		
III-1A.	Middle East: Population Density	Appendix III-1, pp. 54–58
III-1B.	Middle East: Precipitation Patterns	Rise and spread of Arab power, pp. 26–27
III-2.	Islamic World: 600–1400	Location skills; linking past to present
III-3.	Middle East and North Africa (modern boundaries)	
III-4.	Islamic World: Key Place Names	Location of selected places, p. 58
Unit IV. African States in Medieval and Early Modern Times		
IV-1.	Africa: Physical Geography	First topic, p. 59
IV-2.	Ghana, Mali, Songhay: 500 B.C.–A.D. 1700	Historical composite; for reference
IV-3.	Subsistence Activity in Modern Africa	Appendix IV-3, pp. 101–104; comparison with physical geography map
IV-4.	Africa: Key Place Names (modern boundaries)	Comparison activity, p. 69
IV-5.	Outline Map of Africa (modern boundaries)	Appendix IV-3, pp. 101–104; linking past to present
Unit V. Civilizations of the Americas		
V-1.	Civilizations of the Mayas, the Aztecs, and the Incas	Activity 2, pp. 109–110
V-2.	Middle and South America: Altitudinal Zones	Activity 2, pp. 117–118
V-3.	The Americas: 1800 B.C.–A.D. 1572	"Developing the Topic," pp. 111–115
V-4.	Middle and South America: Key Place Names	Location of selected places, p. 150
V-5.	Outline Map of Middle and South America	Linking past to present; also useful for location
Unit VII. Japan		
VII-1.	Japan and Its Neighbors: Key Place Names	Location of selected places (historical and modern)
VII-2.	Japan: 500–1860	Useful reference for 8' x 8' map, pp. 176–178
VII-3.	Outline Map of Japan and Its Neighbors	"Beginning the Topic," pp. 163–167



III-1A. Middle East: Population Density



III-1B. Middle East: Precipitation Patterns

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III-2. Islamic World: 600–1400

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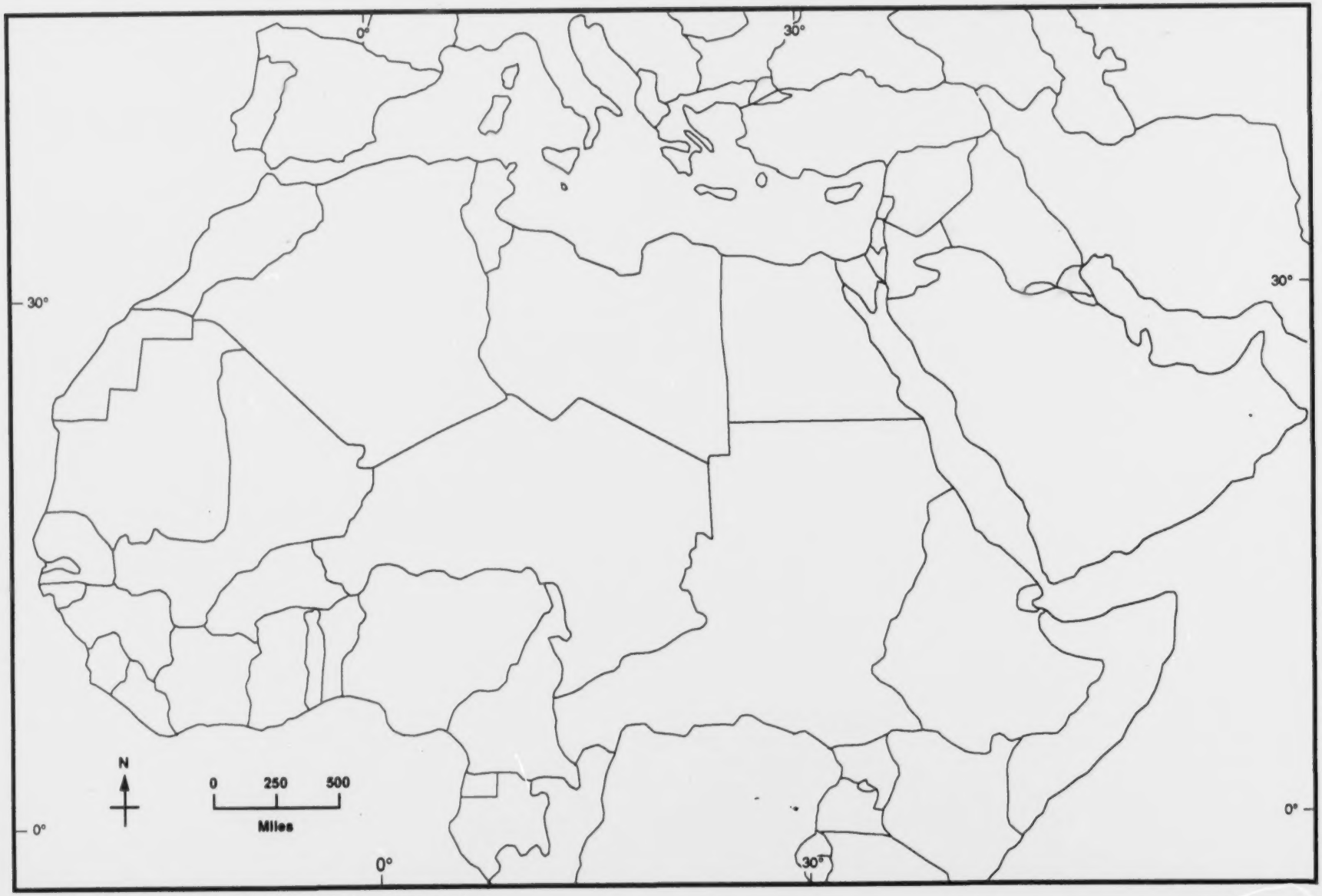
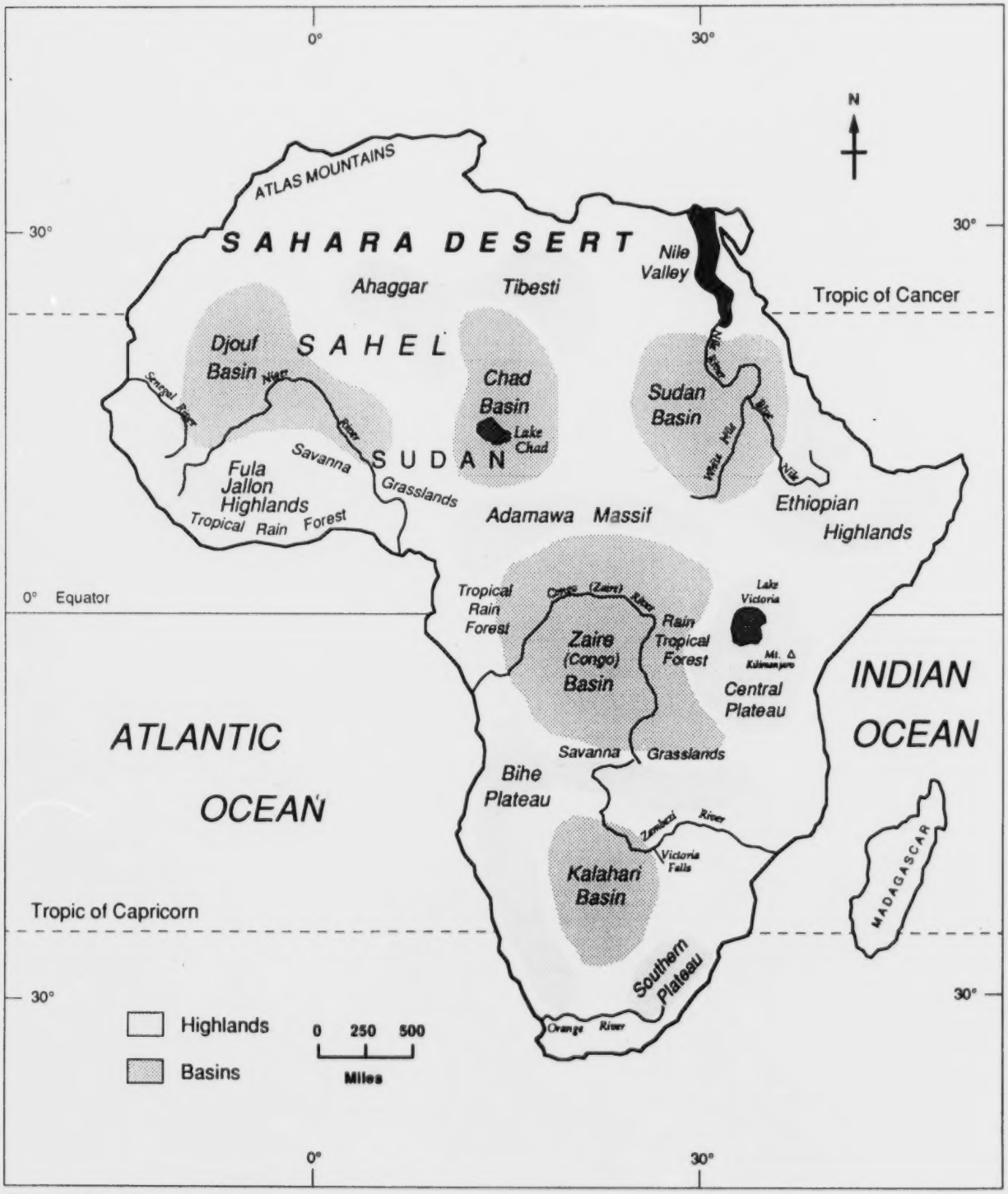
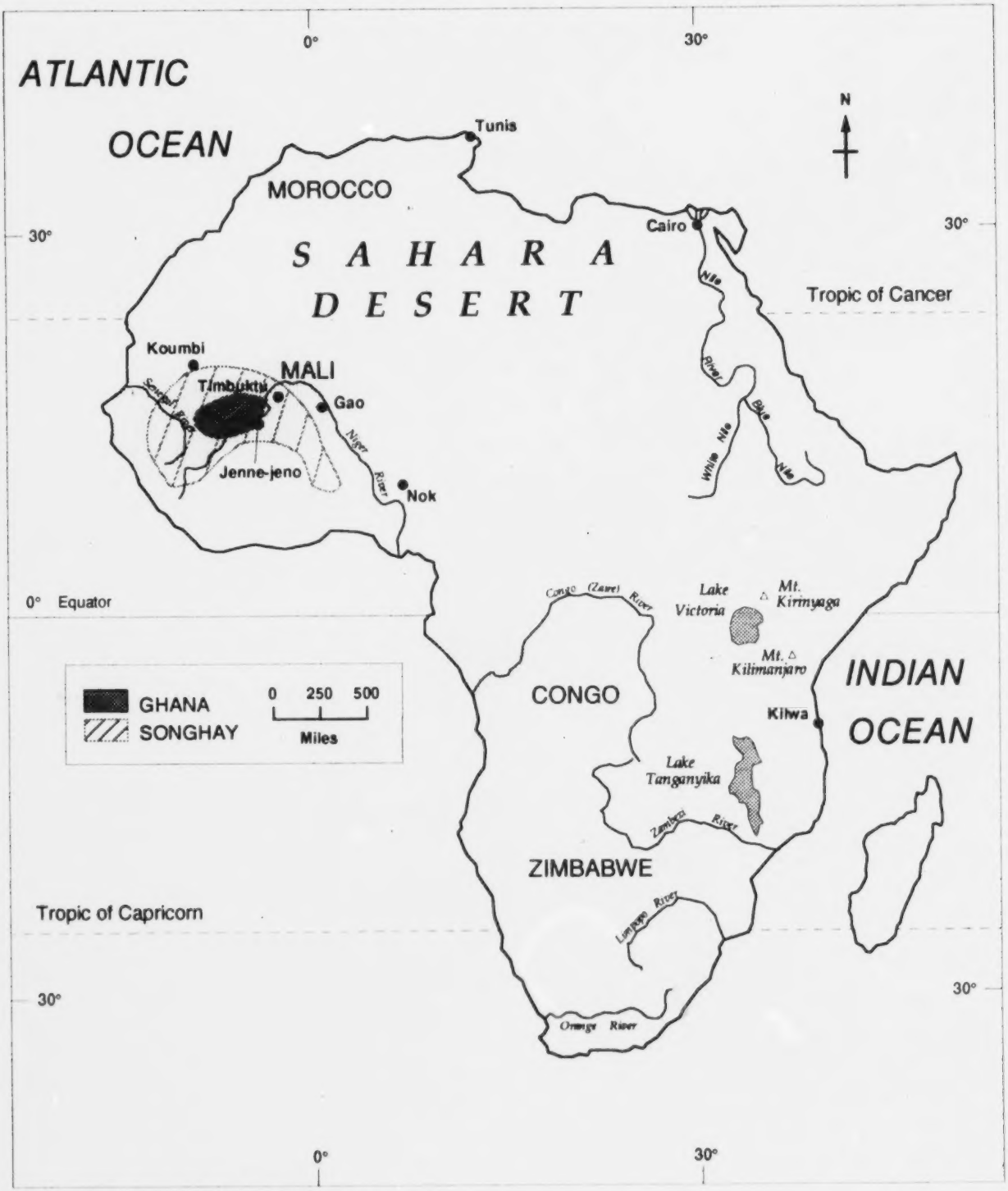


III-3. Middle East and North Africa (modern boundaries)

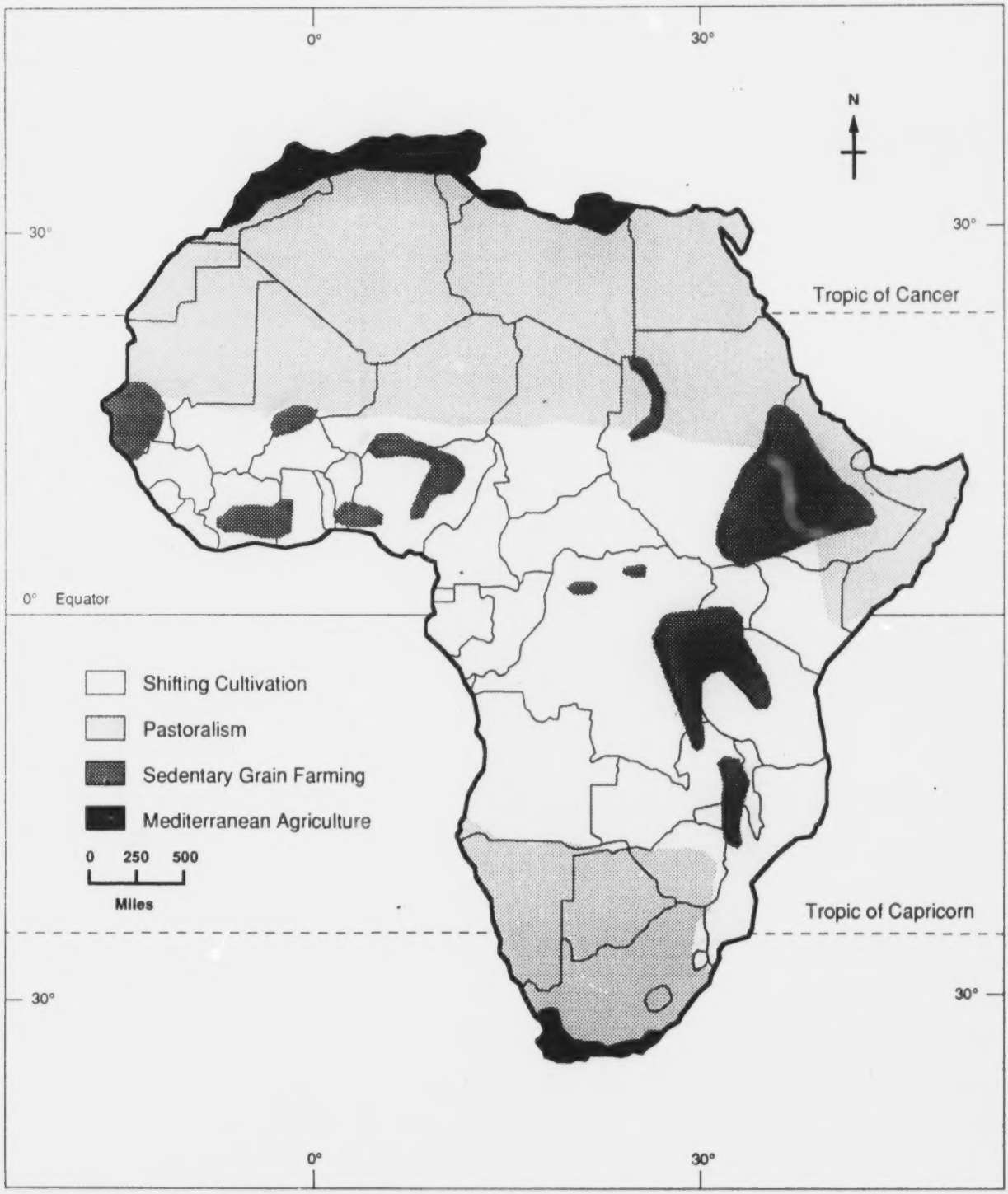
Ill-4. Islamic World: Key Place Names
Miles
0
250
500
N
ARABIAN PENINSULA
SAUDI ARABIA
RED SEA
NILE River
EGYPT
LIBYA
ALGERIA
SAHARA DESERT
MOROCCO
Maghreb
TUNISIA
MEDITERRANEAN SEA
IRAN
IRAQ
KUWAIT
Persian Gulf
Str. of Hormuz
Mecca
Medina
Riyadh
Kuwait
Cairo
Alexandria
Jerusalem
Tripoli
Tunis
Algiers
Casablanca
Baghdad
Damascus
Beirut
Tehran
Istanbul
(Constantinople)
TORUS MTS.
PONTIC MTS.
SINAI PEN.
FERTILE CRESCENT
Euphrates R.
Tigris R.



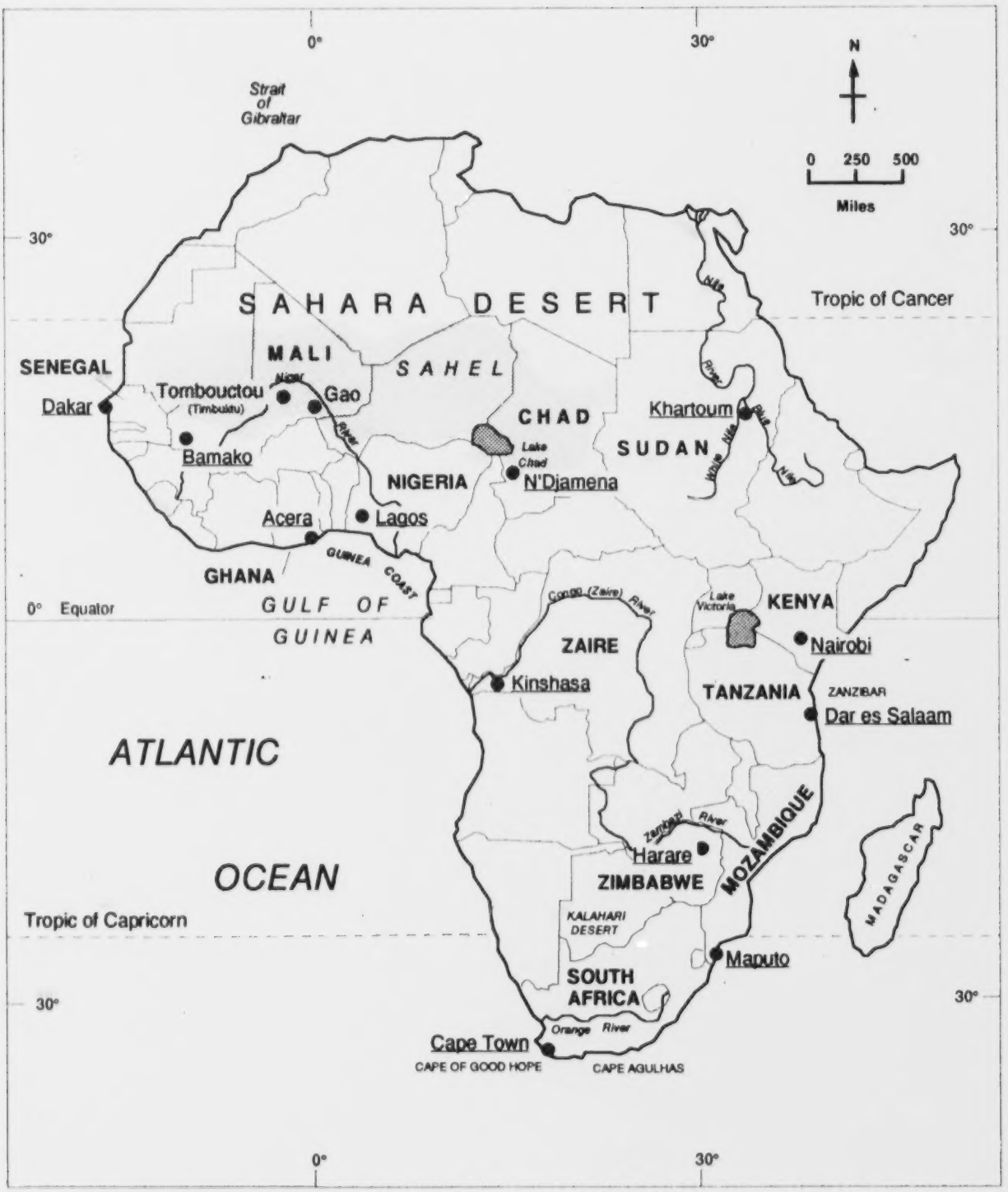
IV-1. Africa: Physical Geography



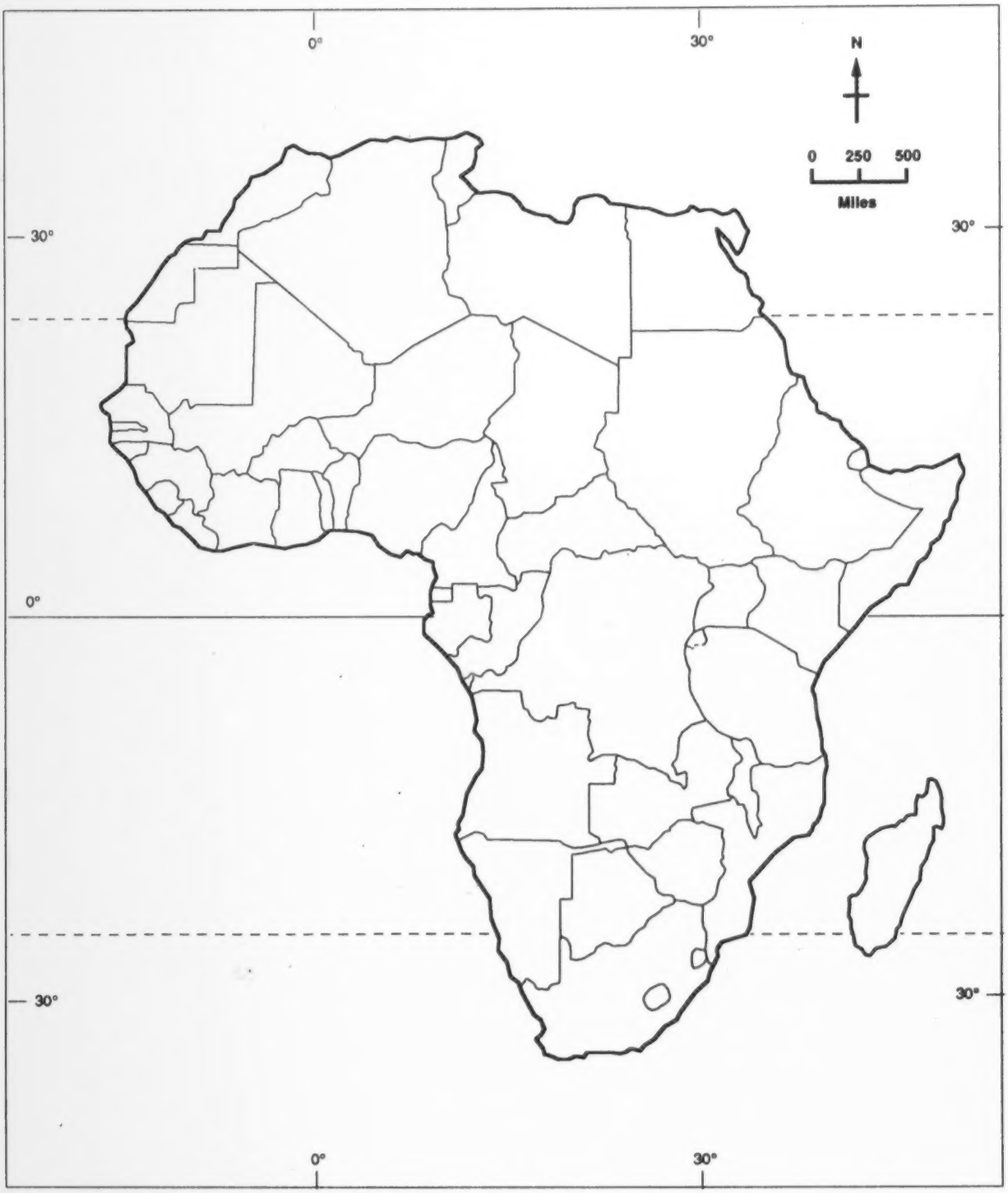
IV-2. Ghana, Mali, Songhay: 500 B.C.–A.D. 1700



IV-3. Subsistence Activity in Modern Africa

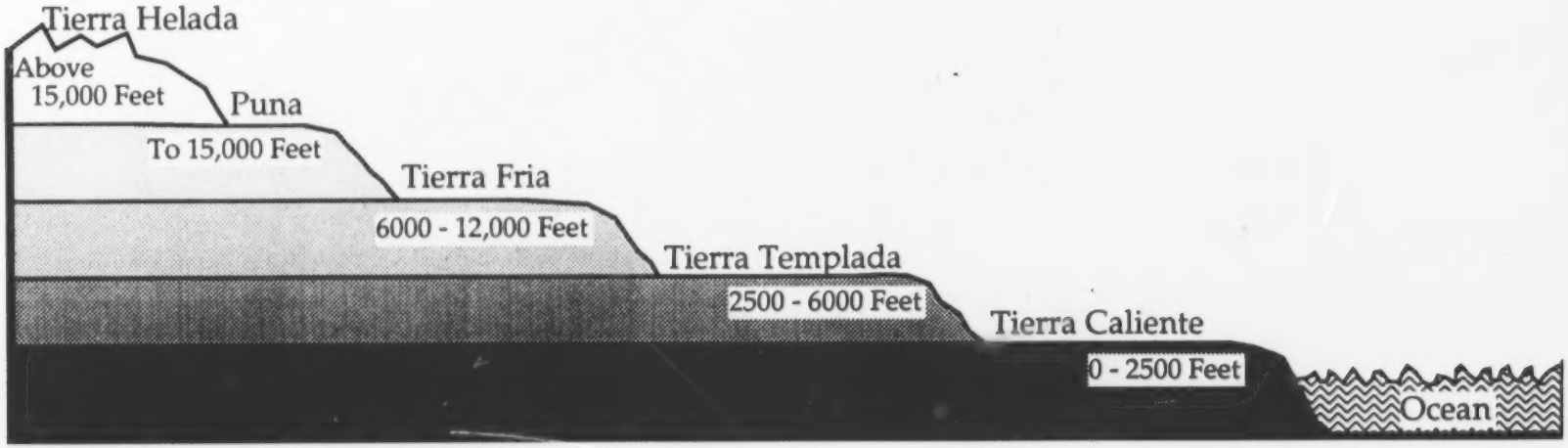


IV-4. Africa: Key Place Names (modern boundaries)

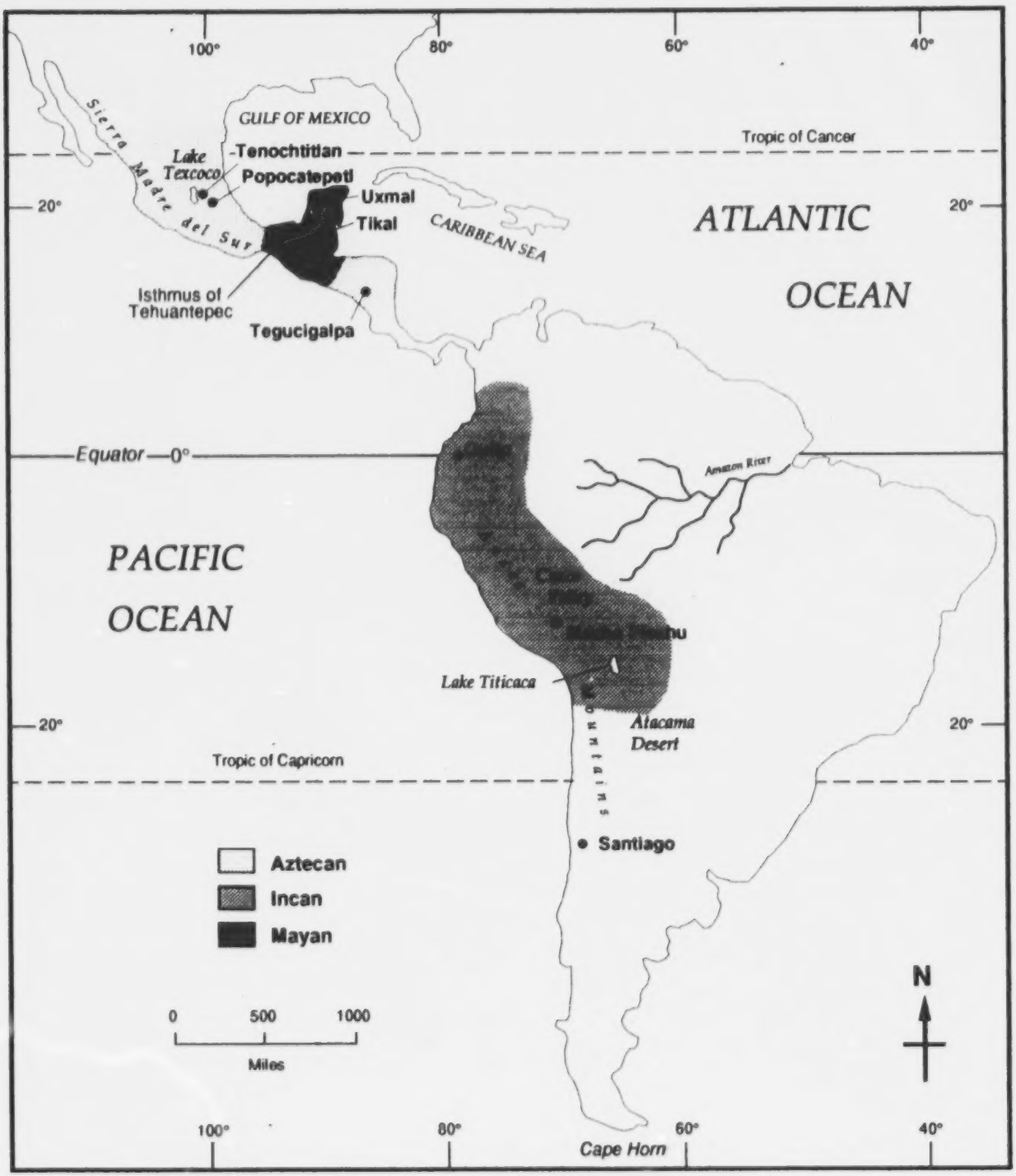


IV-5. Outline Map of Africa (modern boundaries)

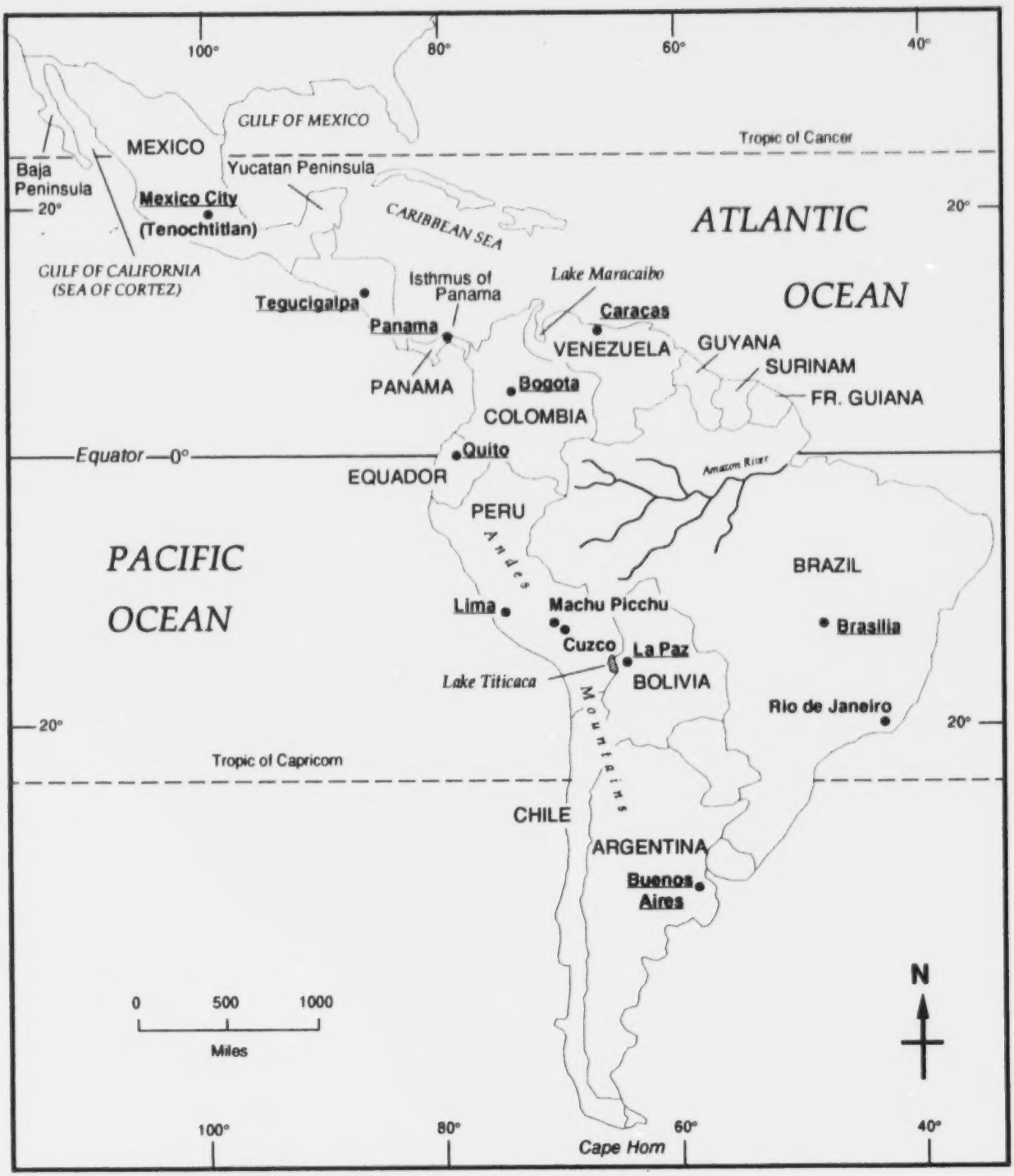
V-1. Civilizations of the Mayas, the Aztecs, and the Incas



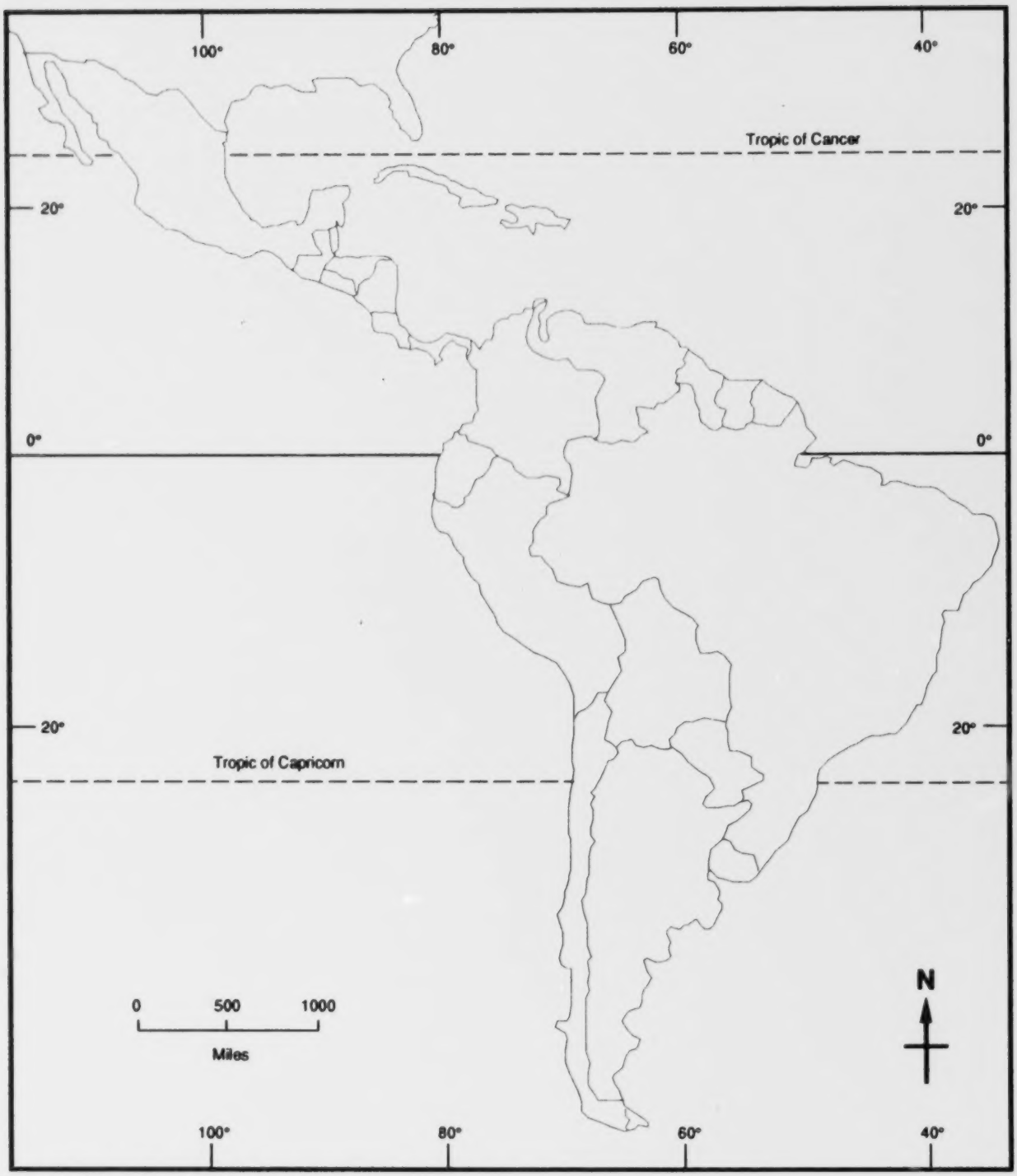
V-2. Middle and South America: Altitudinal Zones



V-3. The Americas: 1800 B.C.–A.D. 1572



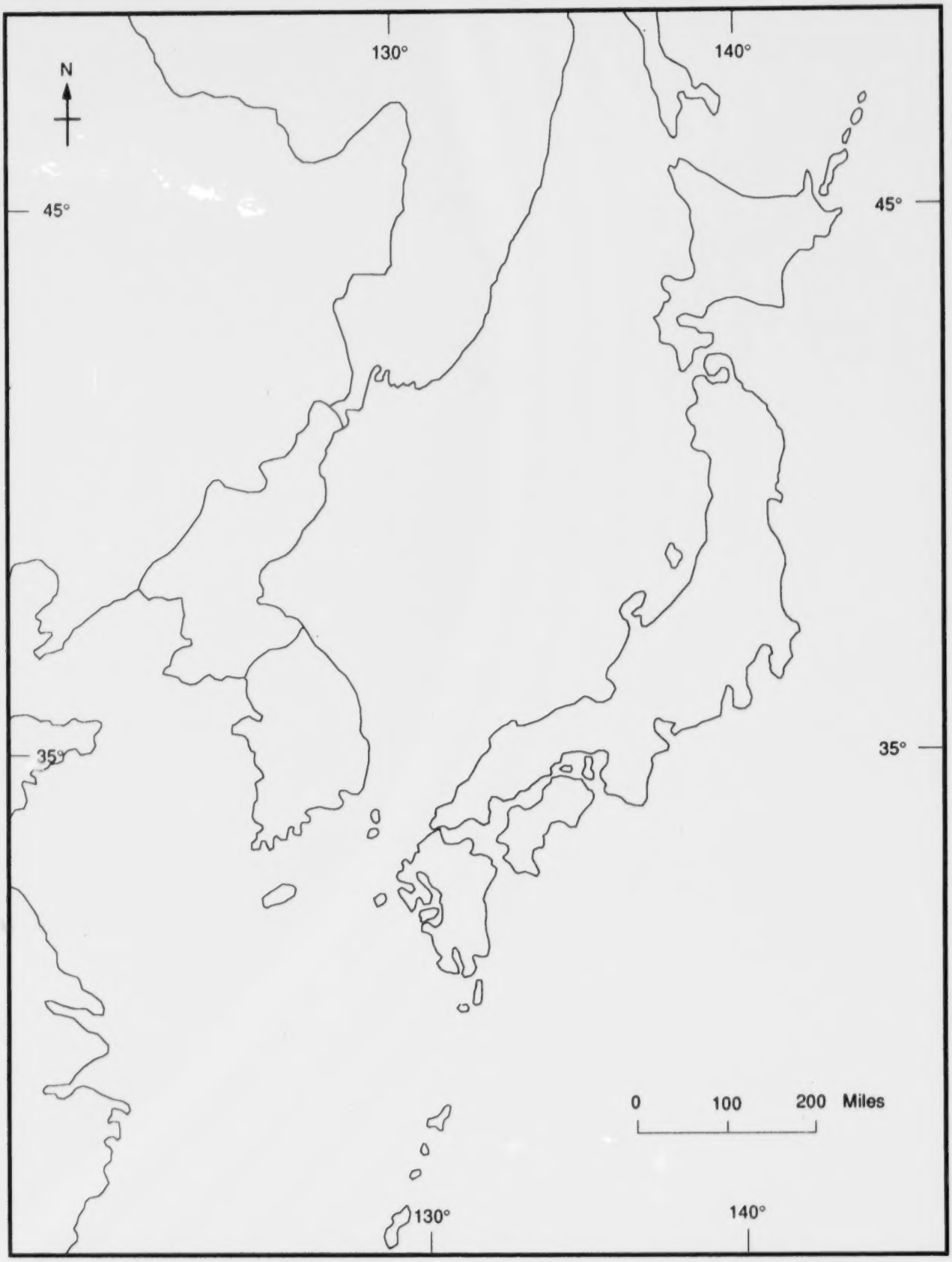
V-4. Middle and South America: Key Place Names



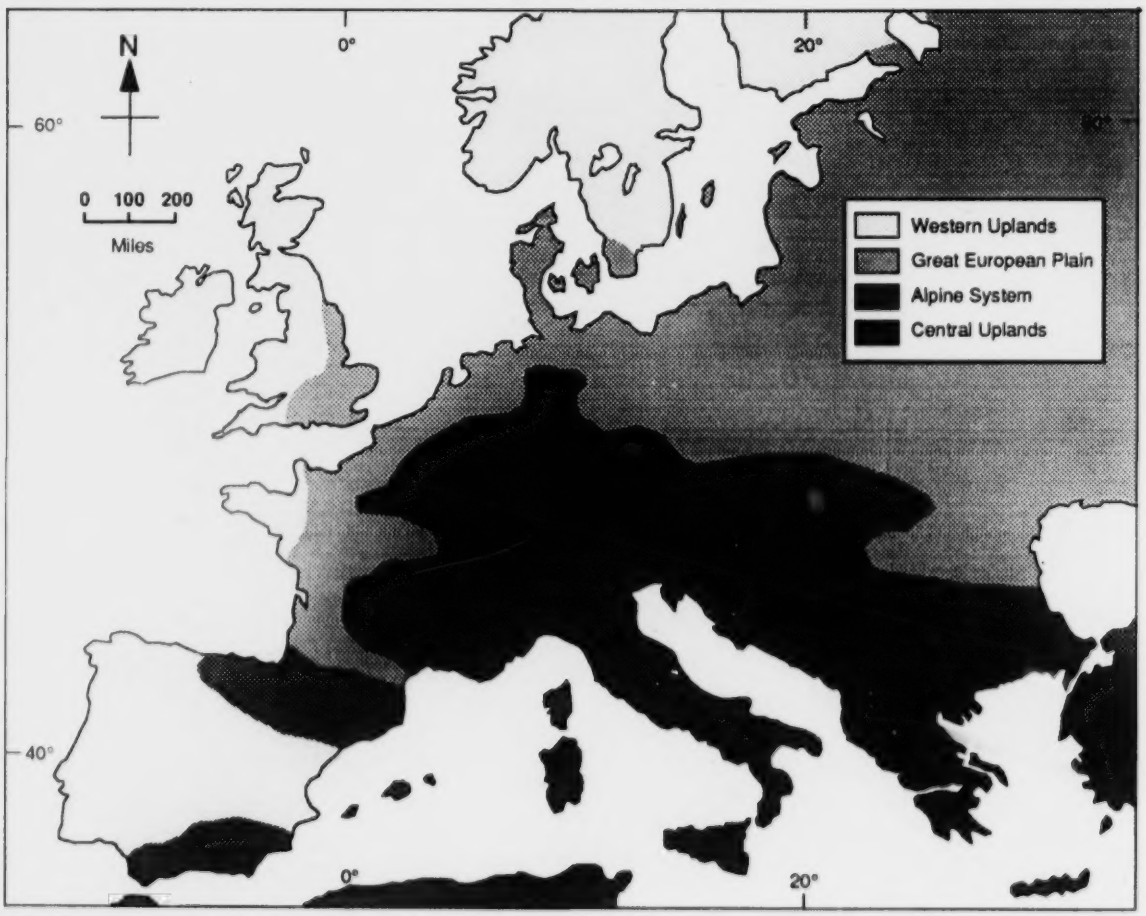
V-5. Outline Map of Middle and South America

VII-1. Japan and Its Neighbors: Key Place Names

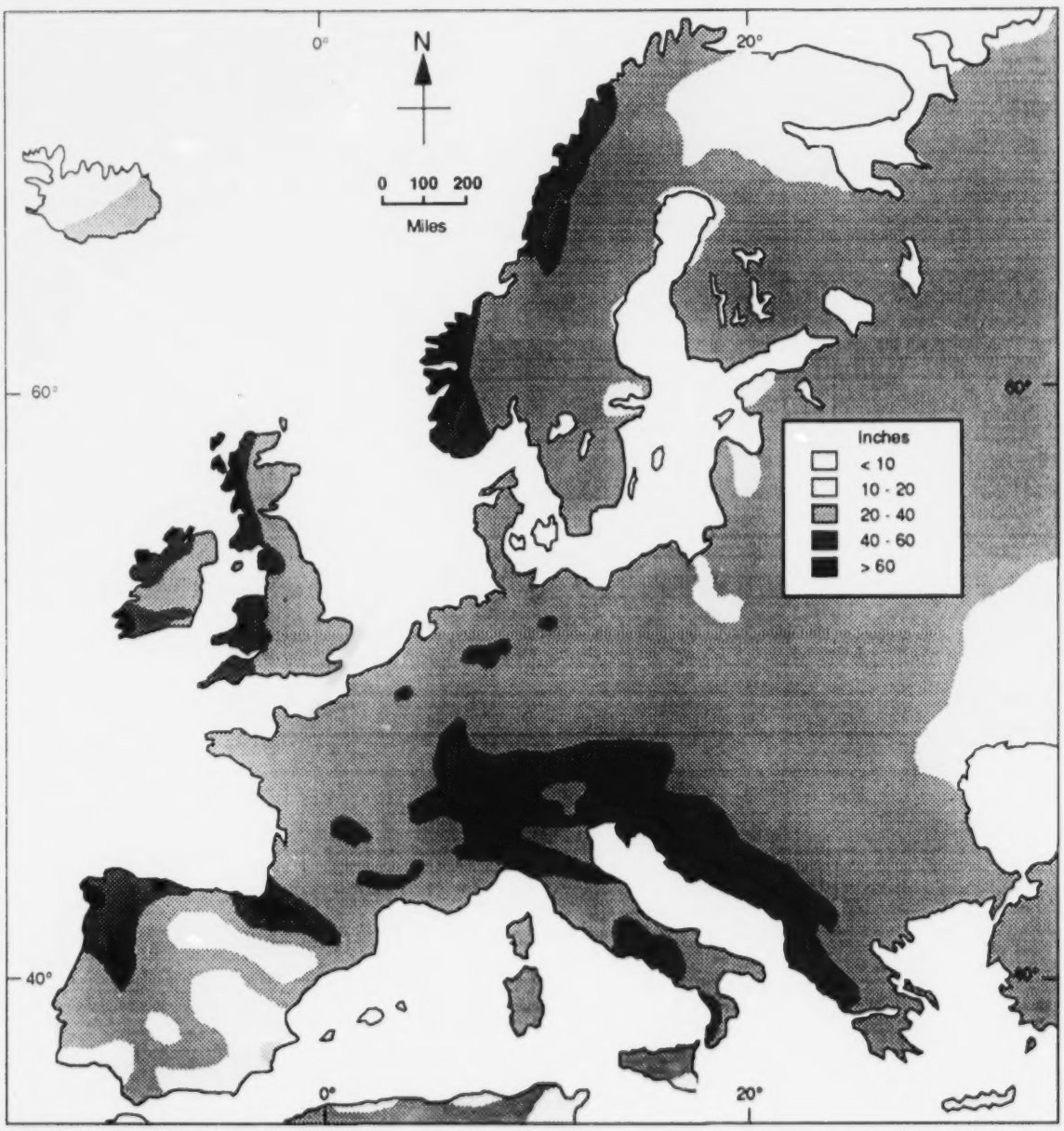
VII-2. Japan: 500–1860



VII-3. Outline Map of Japan and Its Neighbors



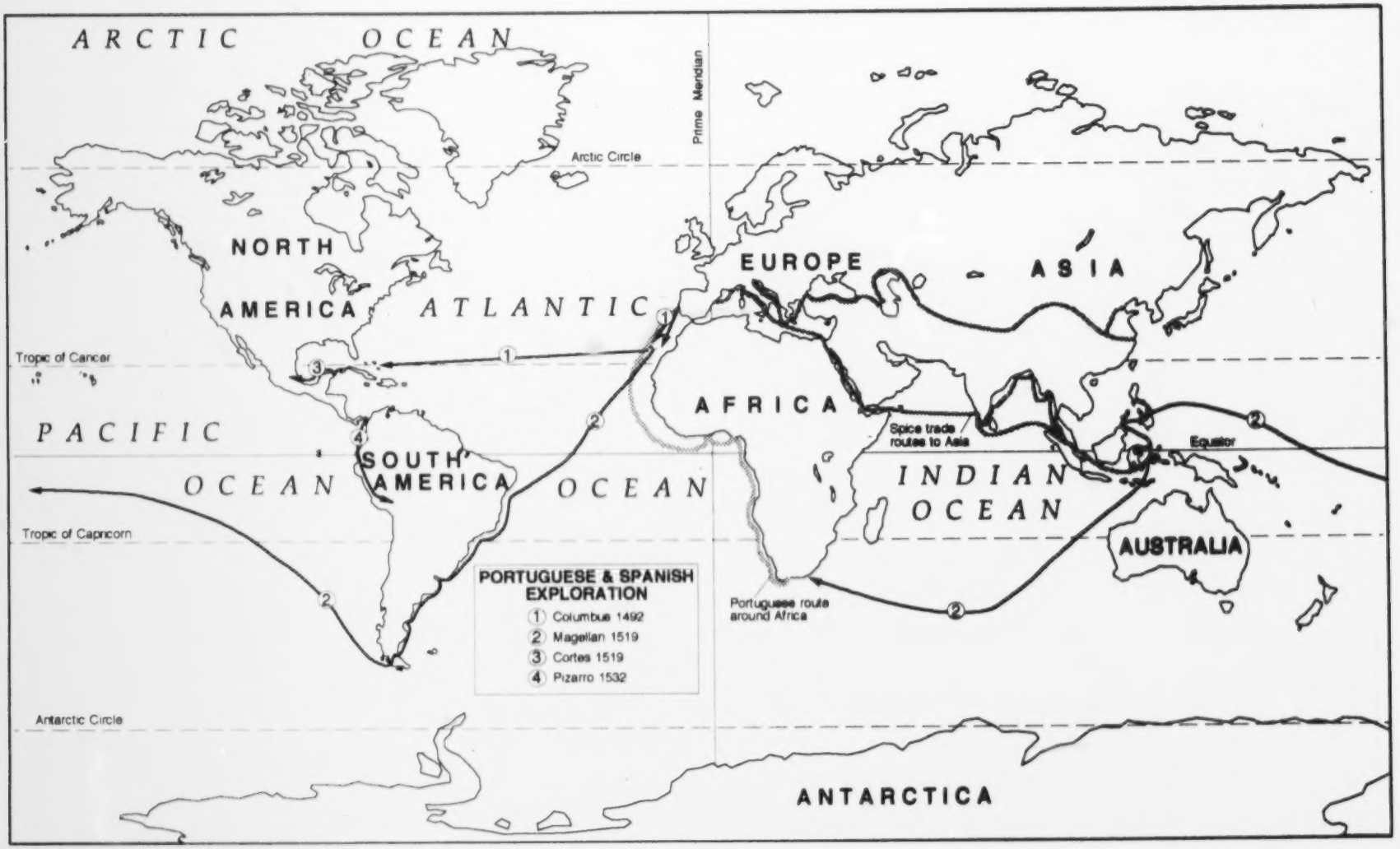
VIII-1. Europe: Landform Regions



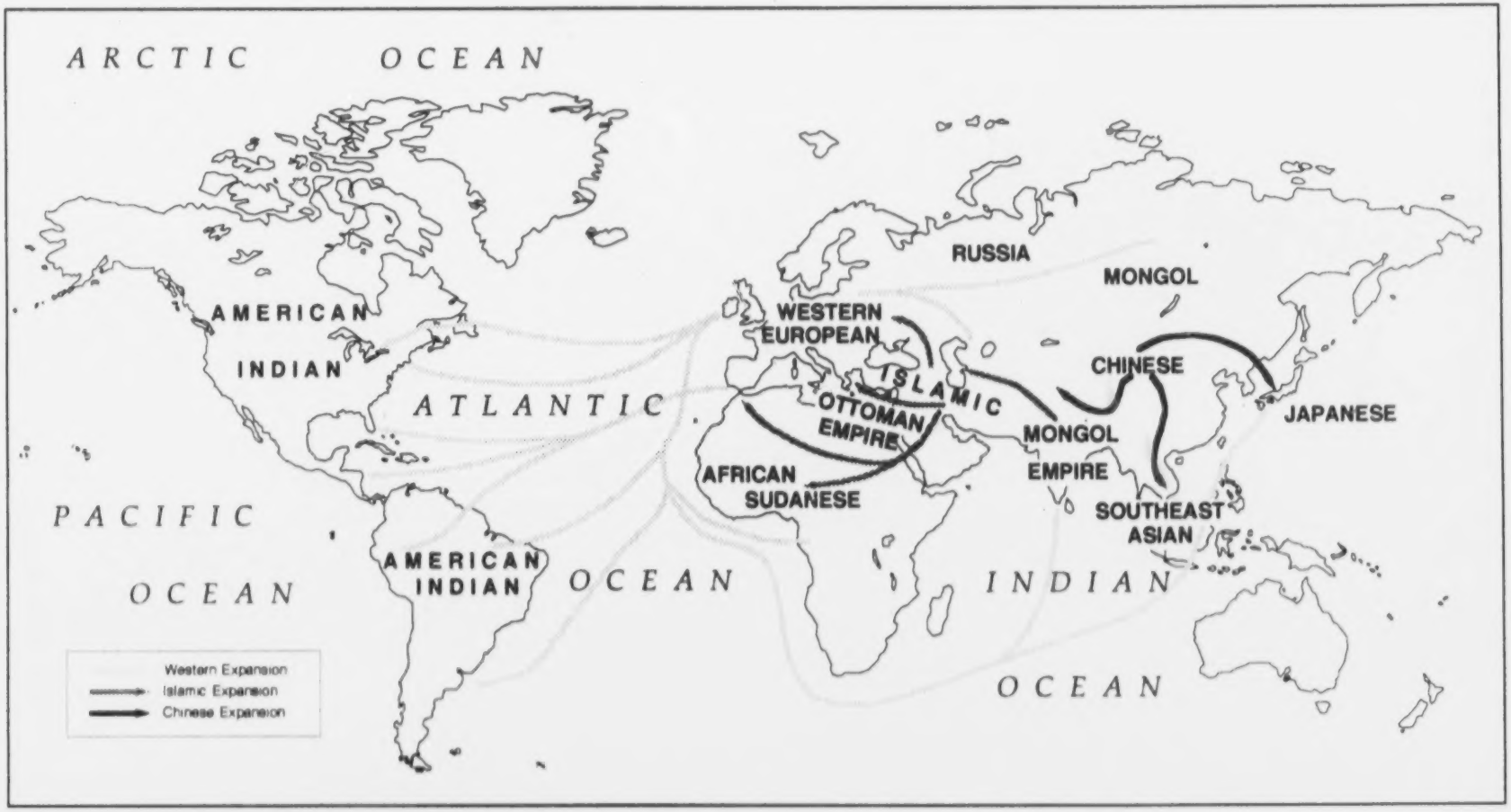
VIII-2. Europe: Precipitation Patterns

VIII-3. European Medieval Societies: 330–1450

VIII-4. Europe: Key Place Names and Physical Geography



X-1. Routes of Four Major Explorers



X-2. An Overview of Expansion: Medieval and Early Modern Times

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